#### ANATOMY

Anatomy: Elective 1

Name of Block	Block 1	
Name of Elective	Embalming techniques	
Location of Hospital	Department of Anatomy, ESIC Medical	
	College and Hospital, Faridabad	
Name of Internal Preceptor	Dr Ajay R Nene	
Learning Objectives of Elective	1. Describe various methods of cadaveric preservation	
	2. Prepare various embalming solution	
	3. Perform femoral artery and carotid section	
	4. Demonstrate embalming procedure	
Number of students that can be accommodated in this elective	6	
Prerequisites for elective	Universal precautions and required	
	immunizations	
Learning Resources	1. Embalming – Principal and legal	
	ascpect by ML Ajmani	
List of activities for student participation	1. Participate in cadaveric donation	
	program	
	2. Handle cadaver	
	3. Select and prepare embalming solution	
	4. Select site of infusion and perform	
	embalming procedure	
Portfolio entries required	Perform at least two procedure	
Log book entry required	No	
Assessment	Attendance	
	Successful embalming procedure	
Other comments	N/A	

Anatomy: Elective 2

Name of block	Block 1
Name of elective	Preparation of Museum Specimen
Location of hospital lab or research facility	Department of Anatomy, ESIC Medical College, Faridabad
Name of internal preceptors	Dr Ajay R Nene
Learning objectives of the elective	<ol> <li>Describe techniques used for preservation of specimen</li> <li>Select and prepare solution for specimen</li> <li>Perform dissection of cadaver and prepare specimen</li> </ol>
No. of students that can be accommodated in this elective	6
Prerequisites for the elective	Universal precautions, Immunization
Learning resources for students	Anatomy Museum death and Body displayed by Elizabeth Hallam
List of activities in which the students will	Identify site of cadaver for specimen
participate	• Prepare solution and display the specimen
Portfolio entries required	• Display of at least 30 specimen
Log book entry required	Yes
Assessment	<ul><li>Attendance</li><li>Successful display in museum</li></ul>
Other comments	Nil

### PHYSIOLOGY

Physiology: Electives 1, 2 and 3 combined

Name of block	Block 1
Name of elective	Physiological Measurement techniques
Location of hospital lab or research facility	Clinical Physiology Lab
Name of internal preceptors	Dr Shivani Agarwal
	Dr Shilpa Khullar
	Dr Namrata Kahlon
Learning objectives of the elective	To train the students in measurement and
	monitoring a range of physiological parameters
	providing information on the extent of disease
	or disability and response to therapeutic
	interventions
No. of students that can be accommodated in this elective	6
Prerequisites for the elective	Student should have completed III <sup>rd</sup> MBBS
	Part I
Learning resources for students	Aminoff's Electrodiagnosis in Clinical Neurophysiology
	• Spirometry in Practice. Second edition BTS 2005
	Laboratory evaluation of Autonomic Function. Low PA
List of activities in which the students will	Nerve Conduction Studies
participate	Spirometry
F	Autonomic Function Tests
Portfolio entries required	Yes (Documentation of cases done)
Log book entry required	Yes (Completion of posting signed by
	preceptor with a "Meets expectation (M)
	grade"
Assessment	At the end of training students will be assessed
	on their ability to perform the procedures
	independently
Other comments	Students will be encouraged to undertake small
	research projects based on their training in
	elective posting in the department

Tests Summary

Test	Function	Indication
Nerve	To measure the function of peripheral	Carpal tunnel syndrome,
Conduction	nervous system i.e. nerves	entrapment neuropathis,
Study		peripheral neuropathy
Spirometry	To measure airway function and dynamic	Screening / diagnosis of
	lung volumes during forced or relaxed	suspected lung disease,

	inspiratory and expiratory maneuvers	assessment of therapy (bronchodilators), effects of therapy (cancer drugs), pre operative assessment
Autonomic Function Tests	To establish the diagnosis of autonomic neuropathy that is difficult to establish based on clinical symptoms only that appear late in the course of the disease and are non-specific. These tests are reliable, reproducible, simple, quick to carry out and all are non- invasive in nature.	To diagnose the presence of autonomic failure, their natural history, and response to treatment. To diagnose autonomic neuropathies and distal small fiber neuropathy. To monitor the course of dysautonomia. As an instrument in research studies

## BIOCHEMISTRY

Biochemistry: Elective 1

Name of block	Block 1
Name of elective	Assessment of Thyroid function Disorders
Location of hospital lab or research facility	Clinical Biochemistry Laboratory, ESIC Medical College & Hospital, Faridabad
Name of internal preceptors	Dr. Gini Garima / Dr Sonam Bhatia
Learning objectives of the elective	<ol> <li>To describe normal thyroid functions.</li> <li>To obtain experience in the laboratory investigations, diagnosis and treatment of Thyroid disorders</li> <li>To perform independently Thyroid function tests</li> </ol>
No. of students that can be accommodated in this elective	5
Prerequisites for the elective	Universal precautions, Immunization
Learning resources for students	<ul> <li>Harper's Illustrated Biochemistry by Rodwell, Bender, Botham, Kennelly, and Weil, 31st edition</li> <li>Tietz Fundamentals of Clinical Chemistry And Molecular Diagnostics- 8th edition</li> <li>Essentials Of Medical Pharmacology by KD Tripathi, 8th edition</li> <li>Werner &amp;Ingbar's The Thyroid: A Fundamental and Clinical Text, 11th edition</li> <li>Williams Textbook of Endocrinology, 14 Edition: South Asia Edition, 2 Vol by Shlomo Melmed MBChB MACP, Ronald Koenig, Clifford Rosen, Richard Auchus, Allison Goldfine</li> <li>Harrison's Principles of Internal Medicine, 21st edition</li> <li>The Washington Manual of Medical Therapeutics By Zachary Crees- 36th edition</li> </ul>

List of activities in which the students will participate	<ul> <li>Participate in laboratory activities including sample collection, Quality control, calibration, processing, machine handling and troubleshooting</li> <li>Present at least 4 cases of thyroid disorders that are fully worked upon in the laboratory</li> <li>Case that are to be presented should include observation of treatment and follow-up</li> </ul>
Portfolio entries required	<ul> <li>Documentation of cases studied (Lab notebook entries)</li> <li>Presentations done</li> </ul>
Log book entry required	Yes - Completion of posting signed by preceptor with a "Meets expectation (M) grade"
Assessment	<ul> <li>Attendance</li> <li>Successful verification of required portfolio entries,</li> <li>Successful completion of the posting as certified in the log book with a "meets expectation 'M' grade"</li> </ul>
Other comments	Students will be encouraged to undertake small research projects based on their training in elective posting in the department

# Biochemistry: Elective 2

Name of block	Block 1
Name of elective	Assessment of Acid Base Disorders
Location of hospital lab or research facility	Clinical Biochemistry Laboratory, ESIC Medical College & Hospital, Faridabad
Name of internal preceptors	Dr. S.B Sharma / Dr. Seema Patel
Learning objectives of the elective	<ol> <li>To describe the common Acid Base Disorders</li> <li>To explain the biochemical basis of tests done in assessment of different acid base disorders.</li> </ol>
	3.Participate in machine maintenance, quality control, calibration, processing of Blood samples
	<ul><li>4.To be able to perform independently processing of sample and obtain experience in the laboratory investigations and diagnosis of Acid Base Disorders</li><li>5.Participate in troubleshooting</li></ul>
No. of students that can be accommodated in this elective	5
Prerequisites for the elective	Universal precautions, Immunization
Learning resources for students	<ul> <li>Harper's Illustrated BiochemistryBy Rodwell, Bender, Botham, Kennelly, and Weil, 31st edition</li> <li>Tietz Fundamentals Of Clinical Chemistry And Molecular Diagnostics- 8th edition</li> <li>Harrison's Nephrology And Acid-Base Disorders : 3rd/E By J. Larry Jameson</li> <li>Essentials Of Medical Pharmacology By KD Tripathi, 8th edition</li> <li>Harrison's Principles of Internal Medicine, 21st edition</li> <li>The Washington Manual Of Medical Therapeutics By Zachary Crees- 36th edition</li> </ul>

List of activities in which the students will participate	<ul> <li>Participate in laboratory activities including sample collection, Quality control, calibration, processing, and machine handling</li> <li>Present at least 4 cases of Acid-base disorders that are fully worked up in the laboratory</li> <li>Cases that are to be presented should include observation of treatment and follow-up</li> </ul>
Portfolio entries required	<ul> <li>Documentation of cases studied (Lab notebook entries)</li> <li>Presentations done</li> </ul>
Log book entry required	Yes - Completion of posting signed by preceptor with a "Meets expectation (M) grade"
Assessment	<ul> <li>Attendance</li> <li>Successful verification of required portfolio entries,</li> <li>Successful completion of the posting as certified in the log book with a "meets expectation 'M' grade"</li> </ul>
Other comments	Students will be encouraged to undertake small research projects based on their training in elective posting in the department

### PATHOLOGY

Pathology: Elective 1

Name of Block	1 Subject :Pathology
Name of Elective	Histopathology
	Topic: Breast carcinoma and its
	immunohistochemistry
Location of hospital lab or research facility	Histopathology lab, ESIC Medical College and
Location of nospital lab of research facility	Hospital, Faridabad.
Name of internal preceptor(s)	1. Dr Mukta Pujani,
Name of internal preceptor(s)	Professor and Head, Pathology
	2. Dr Manjula Jain
	Professor, Pathology
	3. Dr Sujata Raychaudhuri
	Designated Professor,
	Pathology
	4. Dr Charu Agarwal Associate Professor, Pathology
	5. Dr Varsha Chauhan
Name of external presenter (if any)	Assistant Professor, Pathology Dr. Asim Das
Name of external preceptor (if any)	Dean
Learning objectives of the elective	ESIC Medical College and Hospital, Faridabad At the end of 4 weeks of postings in
Learning objectives of the elective	1 0
	histopathology the students
	1. Should be able to record the gross
	findings and take appropriate sections
	from the specimen of modified radical
	mastectomy under supervision using
	CAP protocol.
	2. Should be able to identify breast
	carcinoma on H&E stained sections
	and grade them.
	2. Charld he also to marke my and another
	3. Should be able to perform and analyse
	immunohistochemistry on tumor sections
Number of states to the test	under supervision.
Number of students that can be	10
accommodated in this elective	1 The states ( 1 111 (( 1 1))
Prerequisites for the elective	1. The students should have attended the
	lecture on breast pathology in
	$2^{nd}MBBS.$
	2 Must have attended small group
	2. Must have attended small group
	discussions, practical classes and slide
	demonstration of breast pathology in

	2nd MDDS
	$2^{nd}MBBS.$
	<ol> <li>Must have seen the slides of breast carcinoma in the practical classes in 2<sup>nd</sup> MBBS.</li> </ol>
Learning resources for students	Textbooks: Sternberg's diagnostic Surgical Pathology ,Rosai and Ackerman Surgical Pathology
	• E learning materials
	Journals, articles
	Self-Directed Learning
List of activities in which the student will participate	<ol> <li>Grossing of the Modified Radical Mastectomy Specimen under supervision.</li> </ol>
	2. Reporting of cases of Breast Carcinoma using CAP protocol with the reporting consultant.
	3. Performing immunohistochemistry (IHC) for ER, PR, Her 2 and Ki-67 and analysing the IHC results.
Portfolio entries required	1.Atleast 04 fully worked up cases of breast carcinoma in 4 weeks.
Log book entry required	1. Date wise documentation of all the cases seen by the students.
	2. Recording of all internal assessment by the internal preceptor.
	Signed by HOD Pathology
Assessment	Attendance
	Successful completion of research     objectives
	Log book entry

Pathology: Elective 2

Name of Elective         Hematology Topic: Diagnostic workup of Leukemia           Location of hospital lab or research facility         Hematology lab, ESIC Medical College and Hospital, Faridabad.           Name of internal preceptor(s)         1. Dr Brig Tathagata Chatterjee, Senior consultant Hematology           2. Dr. Kanika Singh, Associate Professor Pathology         2. Dr. Kanika Singh, Associate Professor, Pathology           3. Dr. Dipti Sidam Assistant Professor, Pathology         3. Dr. Jopti Sidam Assistant Professor, Pathology           4. Dr Shilpi More Assistant Professor, Pathology         5. Dr Jyoti Assistant Professor, Pathology           5. Dr Jyoti Assistant Professor, Pathology         5. Dr Jyoti Assistant Professor, Pathology           6. At the end of 4 weeks of postings in hematology the students         1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.           2. Should be able to categorize them as acute or chronic and further be able to type them broadly as mycloid and lymphoid.           3. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.	Name of Block	1 Subject :Pathology	
Topic: Diagnostic workup of LeukemiaLocation of hospital lab or research facilityHematology lab, ESIC Medical College and Hospital, Faridabad.Name of internal preceptor(s)1. Dr Brig Tathagata Chatterjee, Senior consultant Hematology 2. Dr. Kanika Singh, Associate Professor Pathology 3. Dr. Dipti Sidam Assistant Professor, Pathology 4. Dr Shilpi More Assistant Professor, Pathology 5. Dr Jyoti Assistant Professor, PathologyName of external preceptor (if any)Dr. Asim Das Dean, ESIC Medical College and hospital , FaridabadLearning objectives of the electiveAt the end of 4 weeks of postings in hematology the students1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.2. Should be able to streen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.3. Should be able to type them broadly as myeloid and lymphoid.3. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10			
Location of hospital lab or research facility         Hematology lab, ESIC Medical College and Hospital, Faridabad.           Name of internal preceptor(s)         1. Dr Brig Tathagata Chatterjee, Senior consultant Hematology           2. Dr. Kanika Singh, Associate Professor Pathology         3. Dr. Dipti Sidam Assistant Professor, Pathology           3. Dr. Jopti Sidam         Assistant Professor, Pathology           4. Dr Shilpi More         Assistant Professor, Pathology           5. Dr Jyoti         Assistant Professor, Pathology           8. Mare of external preceptor (if any)         Dr. Asim Das Dean, ESIC Medical College and hospital , Faridabad           Learning objectives of the elective         At the end of 4 weeks of postings in hematology the students           1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.           2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.           3. Should be able to perform cytochemistry and special stains for confirmation of the cases.           4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.			
Name of internal preceptor(s)       1. Dr Brig Tathagata Chatterjee, Senior consultant Hematology         2. Dr. Kanika Singh, Associate Professor Pathology       3. Dr. Dipti Sidam Associate Professor, Pathology         3. Dr. Dipti Sidam       Assistant Professor, Pathology         4. Dr Shilpi More       Assistant Professor, Pathology         5. Dr Jyoti       Assistant Professor, Pathology         8. Name of external preceptor (if any)       Dr. Asim Das         Dean, ESIC Medical College and hospital , Faridabad       Faridabad         Learning objectives of the elective       At the end of 4 weeks of postings in hematology the students         1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.         2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.	Location of hospital lab or research facility		
Name of internal preceptor(s)       1. Dr Brig Tathagata Chatterjee, Senior consultant Hematology         2. Dr. Kanika Singh, Associate Professor Pathology       3. Dr. Dipti Sidam Assistant Professor, Pathology         4. Dr Shilpi More Assistant Professor, Pathology       5. Dr Jyoti Assistant Professor, Pathology         7. Name of external preceptor (if any)       Dr. Asim Das Dean, ESIC Medical College and hospital , Faridabad         Learning objectives of the elective       At the end of 4 weeks of postings in hematology the students         1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.         2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10	Location of nospital factor research factory		
Chatterjee, Senior consultant Hematology2. Dr. Kanika Singh, Associate Professor Pathology3. Dr. Dipti Sidam Assistant Professor, Pathology4. Dr Shilpi More Assistant Professor, Pathology5. Dr Jyoti Assistant Professor, Pathology7. Name of external preceptor (if any)Dean, ESIC Medical College and hospital , FaridabadLearning objectives of the electiveAt the end of 4 weeks of postings in hematology the students1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10	Name of internal preceptor(s)		
consultant Hematology2. Dr. Kanika Singh, Associate Professor Pathology3. Dr. Dipti Sidam Assistant Professor, Pathology4. Dr Shilpi More Assistant Professor, Pathology5. Dr Jyoti Assistant Professor, PathologyName of external preceptor (if any)Dr. Asim Das Dean, ESIC Medical College and hospital , FaridabadLearning objectives of the electiveAt the end of 4 weeks of postings in hematology the students1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10	rune of memu preceptor(3)		
2. Dr. Kanika Singh, Associate Professor Pathology         3. Dr. Dipti Sidam Assistant Professor, Pathology         4. Dr Shilpi More Assistant Professor, Pathology         5. Dr Jyoti Assistant Professor, Pathology         6. Normal State Professor, Pathology         7. Name of external preceptor (if any)         7. Name of external preceptor (if any)         7. Asim Das Dean, ESIC Medical College and hospital , Faridabad         7. Learning objectives of the elective         8. At the end of 4 weeks of postings in hematology the students         1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.         2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10			
Associate Professor Pathology         3. Dr. Dipti Sidam         Assistant Professor, Pathology         4. Dr Shilpi More         Assistant Professor, Pathology         5. Dr Jyoti         Assistant Professor, Pathology         5. Dr Jyoti         Assistant Professor, Pathology         7. Asim Das         Dean, ESIC Medical College and hospital , Faridabad         Learning objectives of the elective         At the end of 4 weeks of postings in hematology the students         1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.         2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10			
3. Dr. Dipti Sidam         Assistant Professor, Pathology         4. Dr Shilpi More         Assistant Professor, Pathology         5. Dr Jyoti         Assistant Professor, Pathology         5. Dr Jyoti         Assistant Professor, Pathology         5. Dr Jyoti         Assistant Professor, Pathology         7. Asim Das         Dean, ESIC Medical College and hospital ,         Faridabad         Learning objectives of the elective         At the end of 4 weeks of         postings in hematology the         students         1. Should be able to screen and pick -         up suspected cases of leukemia         from the peripheral blood smear         examination and automated blood         cell counter report.         2. Should be able to categorize them         as acute or chronic and further be         able to type them broadly as         myeloid and lymphoid.         3. Should be able to perform         cytochemistry and special stains for         confirmation of the cases.         4. Should be able to understand the         basics of flow cytometry and apply         and interpret flow cytometry panel         for immunophenotyping of leukemia		<b>e</b> ,	
Assistant Professor, Pathology4. Dr Shilpi More Assistant Professor, Pathology5. Dr Jyoti Assistant Professor, PathologyName of external preceptor (if any)Dr. Asim Das Dean, ESIC Medical College and hospital , FaridabadLearning objectives of the electiveAt the end of 4 weeks of postings in hematology the students1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10		65	
4. Dr Shilpi More Assistant Professor, Pathology         5. Dr Jyoti Assistant Professor, Pathology         8. Name of external preceptor (if any)         Dr. Asim Das Dean, ESIC Medical College and hospital , Faridabad         Learning objectives of the elective         At the end of 4 weeks of postings in hematology the students         1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.         2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.		-	
Assistant Professor, Pathology         S. Dr Jyoti         Assistant Professor, Pathology         Name of external preceptor (if any)         Dr. Asim Das         Dean, ESIC Medical College and hospital , Faridabad         Learning objectives of the elective         At the end of 4 weeks of postings in hematology the students         1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.         2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10			
S. Dr Jyoti         Assistant Professor, Pathology         Name of external preceptor (if any)         Dr. Asim Das         Dean, ESIC Medical College and hospital , Faridabad         Learning objectives of the elective         At the end of 4 weeks of postings in hematology the students         1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.         2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10		-	
Name of external preceptor (if any)Dr. Asim Das Dean, ESIC Medical College and hospital , FaridabadLearning objectives of the electiveAt the end of 4 weeks of postings in hematology the students1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10			
Name of external preceptor (if any)       Dr. Asim Das Dean, ESIC Medical College and hospital , Faridabad         Learning objectives of the elective       At the end of 4 weeks of postings in hematology the students         1.       Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.         2.       Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3.       Should be able to perform cytochemistry and special stains for confirmation of the cases.         4.       Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10		5	
Dean, ESIC Medical College and hospital ,         Faridabad         Learning objectives of the elective         At the end of 4 weeks of postings in hematology the students         1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.         2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10	Name of external preceptor (if any)		
FaridabadLearning objectives of the electiveAt the end of 4 weeks of postings in hematology the students1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10	Name of external preceptor (if any)		
Learning objectives of the elective       At the end of 4 weeks of postings in hematology the students         1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.         2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10		, , , , , , , , , , , , , , , , , , , ,	
postings inhematology the students1.Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.2.Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3.Should be able to perform cytochemistry and special stains for confirmation of the cases.4.Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10	Learning objectives of the elective		
students         1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.         2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10	Learning objectives of the elective		
1. Should be able to screen and pick - up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10		1 0 0;	
up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10		students	
up suspected cases of leukemia from the peripheral blood smear examination and automated blood cell counter report.2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10		1 Should be able to screen and nick -	
from the peripheral blood smear examination and automated blood cell counter report.2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10		-	
examination and automated blood cell counter report.2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10			
cell counter report.2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10			
2. Should be able to categorize them as acute or chronic and further be able to type them broadly as myeloid and lymphoid.         3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10			
as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10		con counter report.	
as acute or chronic and further be able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10		2 Should be able to categorize them	
able to type them broadly as myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10		-	
myeloid and lymphoid.3. Should be able to perform cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10			
3. Should be able to perform cytochemistry and special stains for confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10			
cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10		ingeleta ana tympieta.	
cytochemistry and special stains for confirmation of the cases.4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10		3 Should be able to perform	
confirmation of the cases.         4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.         Number of students that can be       10		-	
4. Should be able to understand the basics of flow cytometry and apply and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10			
Number of students that can be10			
Number of students that can be10		4. Should be able to understand the	
and interpret flow cytometry panel for immunophenotyping of leukemia under supervision.Number of students that can be10			
for immunophenotyping of leukemia under supervision.       Number of students that can be     10			
under supervision.Number of students that can be10			
Number of students that can be 10			
	Number of students that can be		
	accommodated in this elective		

Prerequisites for the elective	
Prerequisites for the elective	<ol> <li>The students should have attended the hematology lecture on leukemia in 2<sup>nd</sup>MBBS.</li> </ol>
	<ol> <li>Must have attended small group discussions, practical classes and slide demonstration of leukemia cases in 2<sup>nd</sup>MBBS.</li> </ol>
	<ol> <li>Must have seen the slides of leukemias in the practical classes in 2<sup>nd</sup> MBBS.</li> </ol>
Learningresourcesfor students	<ul> <li>Textbooks:</li> <li>Wintrobes, DeGruchy andHoffbrand, Tejinder Singh</li> </ul>
	• E learning materials
	• Journals, articles
	Self-Directed Learning
List of activities in which the student will participate	<ol> <li>Study CBC report and observe the peripheral smears and pick up the leukemia cases</li> <li>Correlate the cases clinically (history and clinical examination)</li> <li>Complete Diagnostic workup of a suspected case of leukemia (BMA, special stains and flow cytometry) for confirmation and typing under supervision.</li> <li>Log of cases seen</li> </ol>
Portiolio entries required	<ol> <li>Log of cases seen</li> <li>Log of investigations performed</li> </ol>
	<ol> <li>Log of BMA/Biopsy examined</li> <li>Atleast 04 fully worked up OPD/IPD cases of leukemias in 4 weeks.</li> </ol>
Logbook entry required	1. Datewise documentation of all the cases seen by the students.
	2. Recording of all the internal

	assessment by the internal preceptor.
	Signed by the Senior Consultant Hematology
Assessment	<ul> <li>Attendance</li> <li>Successful completion of research objectives</li> <li>Log book entry</li> </ul>

### PHARMACOLOGY

Pharmacology: Elective 1

Name of block	Block 1
Name of elective	Pharmacovigilance and Clinical Pharmacology
Location of hospital lab or research facility	<ul> <li>Department of Pharmacology</li> <li>Room No. 24, ADR Reporting Centre, OPD Block</li> <li>4<sup>th</sup> floor, Vaccine Clinical Trial Room</li> </ul>
Name of internal preceptors	Dr. Monica Aggarwal Dr. Girish Meshram Dr. Salim Sheikh
Learning objectives of the elective	<ol> <li>To understand the process of ADR Reporting</li> <li>To acquire knowledge of different types of ADRs</li> <li>To understand the concept of Causality Assessment according to WHO-UMC Scale.</li> <li>Understanding the process of patient recruitment in clinical trials.</li> <li>Understand the process of obtaining informed consent.</li> </ol>
No. of students that can be accommodated in this elective	6
Prerequisites for the elective	COVID-19 appropriate behavior Good Clinical Practice
Learning resources for students	<ol> <li>Mann's Pharmacovigilance, 3<sup>rd</sup> edition by Ron Mann &amp; Elizabeth Andrews</li> <li>An introduction to Pharmacovigilance by Patrick Waller and Mira-Harrison Woolrych</li> <li>Fundamentals of clinical trials, 5<sup>th</sup> edition, Lawrence M Friedman</li> <li>Textbook of clinical trials, 2<sup>nd</sup> edition, David Machin</li> </ol>
List of activities in which the students will participate	<ol> <li>To demonstrate different types of ADR reporting forms</li> <li>To demonstrate the process of ADR reporting</li> <li>To demonstrate the process of causality assessment as per the WHO-UMC Scale</li> <li>To demonstrate the feeding of data in the Vigiflow Software</li> <li>To demonstrate different informed consent forms, case record forms, and</li> </ol>

	patient information sheets.
	6. To demonstrate process and the
	communication skills required for
	obtaining an informed consent.
	7. To demonstrate the process of patient
	randomization
	8. To demonstrate the process of
	following-up of patients in clinical
	trials.
Portfolio entries required	Documentation of ADR reporting done (In Log
	books)
	Documentation of number of patients recruited
	(In Log books)
	Presentations
Log book entry required	Yes - Completion of posting signed by
	preceptor with a "Meets expectation (M)
	grade"
Assessment	Attendance
	Successful verification of required
	portfolio entries,
	Successful completion of the posting as
	certified in the log book with a "meets
	expectation 'M' grade"
Other comments	Students will be encouraged to undertake small
	research projects based on their training in
	elective posting in the department

Pharmacology: Elective 2

Name of Block	Block 1
Name of Elective	Research (Preceptor initiated)
Location of hospital Lab or researchfacility	Department of Pharmacology, 3 <sup>rd</sup> Floor,
Location of nospital Lab of rescaremacing	Academic Block
Name of internal preceptor(s)	Dr. Monica Aggarwal
	Dr. Girish Meshram
	Dr. Salim Sheikh
Learning objectives of elective	1. To collect data as prescribed in the protocol
	2. To document data in the electronic case record correctly
	3. To demonstrate the use of statistical
	software to do basic research calculations
	4. To write an abstract based on the
	4. To write an abstract based on the collated data
	5. To present abstract to a group of
	peers and supervisors
Number of students that can be	4
accommodated in this elective	
Prerequisites for elective	Good clinical practice
	Good laboratory practice
Learning Resources	1. Text book of Clinical Trials, 2 <sup>nd</sup>
e	edition by Machin D (Editor)
	2. Fundamentals in Clinical Trials by
	Lawrence M Friedman
	3. Practical Guide to Clinical Data
	Management by Prokscha S.
List of activities of student participation	1. Work with supervisor in making
	observations, collect data and
	document as per protocol
	2. Work with statistician to provide a
	-
	•
Portfolio entries required	
romano entres required	
Log book entries required	Satisfactory completion of posting with a
Portfolio entries required	<ul> <li>statistical analysis of the data</li> <li>Participate in research meetings of the department, internal and external meetings</li> <li>Write abstract of work done</li> <li>Present abstract in an internal meeting and if possible at an externa meeting as a poster ororal presentation</li> <li>Laboratory notes</li> <li>Statistical worksheet</li> <li>Abstract created</li> </ul>

Assessment	Attendance
	Successful completion of researchobjectives
	and log book entry
Other comments	Students will be encouraged to undertake
	small research projects based on their
	training in elective posting in the
	department.

### MICROBIOLOGY

Microbiology: Elective 1

Name of block	Block 1
Name of elective	Molecular Biology
Location of hospital lab or research facility	Microbiology Laboratory
Name of internal preceptors	Dr Juhi Taneja
Learning objectives of the elective No. of students that can be accommodated in	<ul> <li>1.To obtain experience in the laboratory investigations of chronic viral hepatitis</li> <li>2. To obtain experience in diagnostic testing in viral load estimation</li> <li>6</li> </ul>
this elective	
Prerequisites for the elective	Universal precautions, Immunization
Learning resources for students	<ul> <li>Ananthanarayan &amp; Paniker's Textbook of Microbiology</li> <li>Jawetz Melnick &amp; Adelbergs Medical Microbiology 28 th Ed</li> <li>Molecular Biology Genes to Proteins 4<sup>th</sup> Ed (Tropp)</li> <li>Molecular Biology &amp; Biotechnology by Kreuzer &amp; Massey</li> </ul>
List of activities in which the students will participate	<ul> <li>Participate in laboratory activities including sample processing, and RT PCR</li> <li>Present at least 2 cases of chronic viral hepatitis that are fully worked up in the laboratory</li> <li>Participate in patient education</li> </ul>
Portfolio entries required	<ul> <li>Documentation of cases done (Lab notebook entries)</li> <li>Presentations done</li> </ul>
Log book entry required	Yes - Completion of posting signed by preceptor with a "Meets expectation (M) grade"
Assessment	<ul> <li>Attendance</li> <li>Successful verification of required portfolio entries,</li> <li>Successful completion of the posting as certified in the log book with a "meets expectation 'M' grade"</li> </ul>
Other comments	Students will be encouraged to undertake small research projects based on their training in elective posting in the department

Microbiology: Elective 2

Name of Block	Block 1
Name of Elective	Hospital-acquired Infections
Location of Hospital	ESIC Medical College and Hospital, Faridabad
Name of Internal Preceptor	Dr Priti Agarwal
Learning Objectives of Elective	5. To function as part of Hospital Infection Control Programme
	<ol> <li>To gain hands-on experience on surveillance of Hospital-acquired infections</li> </ol>
	7. To be able to investigate Hospital –
	<ul><li>acquired Infections</li><li>8. To understand the measures required to prevent hospital-acquired infections</li></ul>
Number of students that can be accommodated in this elective	6
Prerequisites for elective	Universal precautions and required immunizations
Learning Resources	<ol> <li>Textbook of Hospital Infection Control by Apurva Shastry</li> <li>Hospital Acquired Infections: Prevention and Control by Purva</li> </ol>
	Mathur
List of activities for student participation	<ul> <li>5. To participate in patient rounds in the Post-operative Ward and observe patients undergone elective Surgery</li> <li>6. To participate in surveillance of hospital-acquired infection (HAI)</li> <li>7. To observe and record if Infection Control Protocols especially Care-Bundles are being followed properly or not, for example <ul> <li>a) Single-use lubricant jelly for foley's insertion, daily meatal care, emptying urobag once it is 75% full, urobag level to be maintained above the ground, changing foley's catheter every 7 days- as carebundles to prevent Catheter-Associated Urinary Tract Infections (CAUTI)</li> <li>b) Single-use razor for hair removal, bath with 2% chlorhexidine 3 days prior to surgery, intravenous antibiotics 1 hour prior to surgery, aseptic part preparation with chlorhexidine and iodine,</li> </ul> </li> </ul>

	maintaining ≥95% oxygen
	saturation, temperature $\leq 37^{\circ}$ C and
	blood glucose < 110 mmol/dl
	during surgery, not disturbing
	surgical wound till 48 hours after
	surgery unless discharge from the
	wound- as care-bundles to prevent
	Surgical-Site Infections (SSI)
	c) Changing peripheral intravascular
	catheter every 3 days, changing
	gauze dressing every 72 hours and
	transparent dressing every 7 days,
	aseptic handling of the catheter- as
	care-bundles to prevent Catheter-
	Related Bloodstream Infection
	(CRBSI)
	8. To observe and record the compliance
	of hand-hygiene among health-care
	workers
	9. To observe and record Biomedical
	Waste (bandages, gloves, catheters etc.)
	Management especially its handling and disposal
	10. Present case records of at least 2 post-
	operative patients with regard to HAI
Portfolio entries required	Present case records of at least 2 post-
r ortrono entries required	operative patients with regard to HAI
Log book entry required	Satisfactory completion of posting by
	preceptor
Assessment	Attendance
	Successful verification of required portfolio
	entries
	Successful completion of the posting as
	certified in the log book with a meets expection
	'M'grade
Other comments	

### FORENSIC MEDICINE

Forensic Medicine: Elective 1

Name of block	Block 1
Name of elective	Study of Weapons
Location of hospital or research facility	ESIC Medical College and
	Hospital,Faridabad
Name of Internal Preceptor	Dr Aamir Tarique
Learning objectives of the elective	1.To know the various types of injuries
	produced by weapons
	2.To know the medico-legal importance of
	injuries produced by different types of
	weapons
Number of students that can be	10
accommodated in this elective	
Prerequisites for electives	Not required
Learning Resources	1.Essentials of Forensic Medicine and
	Toxicology by K.S. REDDY
	2. Manual of Practical Forensic Medicine
List of activities for student participation	and Toxicology
List of activities for student participation	1.To observe and identify various types of weapons in forensic medicine museum
	and to identify the injuries produced by
	them
	2.To prepare medico-legal report of various
	types of injuries
	3.Small group discussion on types of
	injuries
Portfolio entries required	Present records of at least three different
-	weapons and types of injury they produce
Log book entry required	Yes – Completion of posting signed by
	preceptor
Assessment	1.Attendance
	2.Sussessful completion of posting as
	certified in the log book with a "meets
	expectation 'M' grade".
	3.Seminar
Other comments	Students will be encouraged to think and
	understand about the medico-legal aspects
Name of the sta	of injuries produced by various weapons
Name of block	Block 1
Name of elective	Study of Weapons
Location of hospital or research facility	ESIC Medical College and
	Hospital,Faridabad

Forensic Medicine: Elective 2

Name of block	Block `
Name of elective	General Toxicology
Location of hospital or research facility	ESIC Medical College and Hospital
	,Faridabad
Name of Internal Preceptor	Dr Aamir Tarique
Learning objectives of the elective	1.To know the medico-legal aspects of
	poisons
	2.To know the symptoms suggestive of
	poisoning
	3.Management of poisoning cases
	4.Administration of antidotes
Number of students that can be	8
accommodated in this elective	
Prerequisites for electives	Universal precautions and required
	immunizations
Learning Resources	1.Essentials of Forensic Medicine and
	Toxicology by K.S. REDDY
	2.Practical guide for forensic medicine and
	toxicology by K Tamilmani
List of activities for student participation	1.To observe various poisoning cases in the
	emergency department.
	2.Under supervised conditions, perform the
	management of poisoning cases
	3.Administer antidotes of poisons under
	supervision.
Portfolio entries required	Present case records of at least three
Log hools antres required	poisoning cases and their management
Log book entry required	Yes – Completion of posting signed by
Aggaggmant	preceptor 1.Attendance
Assessment	
	2.Sussessful completion of posting as certified in the log book with a "meets
	expectation 'M' grade''.
	3.Seminar
Other comments	Students will be encouraged to think and
	understand about various types of poisoning
	cases and their management.
	vusos una mon managoment.